Forming Questions and Enquiring with Respect

This brief guidance points you towards more detailed text in Classroom and Teaching Resources about *Forming Questions and Enquiring with Respect*.

A large part of the Learning Unit involves pupils’ independent research and forming good questions is the basis of successful enquiry. Depending on the prior experience of your pupils, it may be useful to explore the suggested question starters or prompts to support them in framing good questions to research.

Additionally, as part of the development of personal and social competencies alongside their research you may wish to teach your pupils to use the sentence starters in *Enquiring with Respect* when they are finding out first hand from visitors or from each other. These will encourage the development of good speaking and listening skills which include respect between speakers and listeners.