ENQUIRY BASED LEARNING - PUPILS UNDERTAKING INDEPENDENT RESEARCH A
SUGGESTED STRUCTURE TO GUIDE PUPIL’S RESEARCH

1 CLARIFYING RESEARCH FOCUS & PURPOSE
- What are we finding out about?
- Why?
- Who is our audience?

2 BRAINSTORM TO IDENTIFY KEY QUESTIONS
- What do we know?
- What do we want to find out?
- Where will we find it?
  / Books / Video/DVD / Internet / Places, shops, museums / People, experts / Artefacts

3 DECIDE THE END PRODUCT
- Newspaper report
- Podcast
- Play, drama, sketch
- Video clip e.g. advertisement, documentary, news item, interview
- Presentation (PowerPoint)
- Poster
- Information leaflet, brochure
- Diary, journal
- Cartoon strip
- Letters
- Pen portrait of a character for Hot Seating

4 ORGANISATION AND PLANNING
- Allocate group roles
- Allocate tasks
- Do time line
- Decide how notes / information will be recorded
- Have area for recording sheet or area for sticky notes

5 CARRY OUT THE PLAN
- Review progress regularly
  E.g. Time could be built into every session for the group and individuals to review their progress. What have they learned? What have they achieved? What are their next steps? Teachers and teaching assistants could hold regular group conferences to review their progress and/or each group could be called upon (with prior warning) to feedback to the rest of the class at the end of sessions.
- Keep to plan
- Keep to time
- Use group roles

6 PREPARE THE END PRODUCT
- Keep your audience in mind
- Ensure clear, visible, well presented
- Ensure content is informative, interesting and entertaining if appropriate

7 PRESENT END PRODUCT TO TARGET AUDIENCE
- To target audience

8 REVIEW
- How did we do?
- How do we know?
- What have we learned?
- What have we achieved?
- What helped us to be successful?
- What made us less successful?
- What will we do better next time?