OVERVIEW

POSSIBLE STARTING POINTS
• A challenge from Professor Khalili to find out more about the Abrahamic religions.

POSSIBLE END PRODUCTS
• A presentation/exhibition for family
• Entering into the National competition.

LINKS TO CORE VALUES
• Thought for the day – Respect
• Responsibility
• Compassion
• Hope
• Justice
• Courage
• Wisdom
• Integrity

LITERACY LINKS
• The Story of Abraham
• The Story of the Rabbi and the Cow
• The story of the Good Samaritan
• The Famous Donkey Story
• Instructions for making a dreidel

MATHS LINKS
• Common Era & Before
• Common Era
• Negative Numbers
• Geometry through Islamic patterns

PSHCE
• Lemons activity. The same but different.
• Seeing things differently
• Alike and different
• Brush up on respect
• Making choices

GEOGRAPHY
• Jerusalem

HISTORY
• Timeline

MUSIC
• Lines of Faith
• Hava Nagila
• The Hallelujah Chorus
• Gregorio Allegri - Miserere
• Rain Comes Down

PERSONAL AND SOCIAL COMPETENCY SKILLS
• Skills that enable young people to communicate and act in a way that demonstrates their understanding and respect for others (Non-subject specific outcomes)

RE
Pupil Independent research into the Abrahamic Faiths Activities in all the subject areas will support the development of knowledge, skills and understanding from the non-statutory National Curriculum Programme of Study.

ART AND DESIGN
• Islamic patterns
• The Good Samaritan
• Making a dreidel
• Calligraphy – Hebrew
• Calligraphy – Latin
• Calligraphy - Arabic

DESIGN AND TECHNOLOGY
• Stuffed Dates
• Simnel Cake
• Purim Hamantashen

ICT
• Interrogating online resources
• Word processing
• Power Point presentation
• Video / sound/ photos

PUPIL RE RESOURCES
• ‘Talking Heads’ – introduction to lay people of each religion
• National religious teachers talking about their religion
• Symbols
• Sacred Text
• Calligraphy – Hebrew, Latin, Arabic
• Key characters
• Places of worship
• Significant religious objects
• Prayer
• Festivals
• Pilgrimage
• Dress
• Art
• Food
• Music

OVERVIEW

INTERFAITH EXPLORERS

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