

Enquiring with Respect

Sentence starters which help pupils to demonstrate respect when interviewing others or responding to classmates' presentations:

I have a question about....?

Can you tell me more about....?

I think it is interesting that you...

That reminds me of...

I used to think..., but now I think...

Thank you for telling me about...

Please can you tell me why....?

I was wondering what you thought / felt when you said....

Can you tell me more about what you meant when you said...

Disagreeing with Respect

Sentence starters which help pupils demonstrate respect when disagreeing with others or responding to classmates' opinions.

Using *but* can appear negative, using *and* demonstrates a level of understanding. It is possible to understand someone else's opinion without necessarily agreeing with them.

You are right *and* this is how I feel/ think...

That's OK *and*...

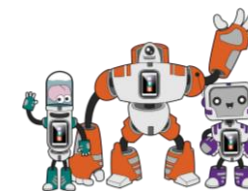
That's true for you *and* what is true for me is something else...

That's a really good point *and* I feel think /think differently.

Consider using the strategy 'Opinion Line (10) [Learning and Teaching Strategies](#). The statement 'All Christians have turkey for Christmas lunch' could be explored with pupils to practise using *and* rather than *but*.

Listening with Respect

Listening actively shows interest and respect. Demonstrate active listening by:



making appropriate eye contact

use gesture and non-verbal cues such as nodding to show interest and encouragement, smiling etc

asking questions and quick recapping to clarify understanding.