**Enquiring with Respect**
Sentence starters which help pupils to demonstrate respect when interviewing others or responding to classmates’ presentations:

I have a question about....?
Can you tell me more about....?
I think it is interesting that you...
That reminds me of...
I used to think..., but now I think...
Thank you for telling me about...
Please can you tell me why....?
I was wondering what you thought / felt when you said....
Can you tell me more about what you meant when you said...

**Disagreeing with Respect**
Sentence starters which help pupils demonstrate respect when disagreeing with others or responding to classmates’ opinions.
Using *but* can appear negative, using *and* demonstrates a level of understanding. It is possible to understand someone else’s opinion without necessarily agreeing with them.

You are right *and* this is how I feel/ think...
That’s OK *and*...
That’s true for you *and* what is true for me is something else...
That’s a really good point *and* I feel think /think differently.

Consider using the strategy ‘Opinion Line (10) Learning and Teaching Strategies’. The statement ‘All Christians have turkey for Christmas lunch’ could be explored with pupils to practise using *and* rather than *but*.

**Listening with Respect**
Listening actively shows interest and respect. Demonstrate active listening by:
making appropriate eye contact
use gesture and non-verbal cues such as nodding to show interest and encouragement, smiling etc
asking questions and quick recapping to clarify understanding.