



Phase One - RE Independent Research

Introducing The Challenge

(Half day) (RE2010 - 3a, 3b, 1g)

Objective

Understand Professor Khalili's Challenge to Pupils.

Pupil Activity

Show pupils the video of Professor Khalili's Challenge to the Pupils (on the Homepage) and read and display his letter. (On the Homepage)

Explore the contents of both in order to fully understand the challenge.

e.g. Identify key words: exploring, challenge, community, UK, respect, believe, similarities, differences, faiths, cultures, backgrounds

In pairs pupils could highlight words they are unsure of, look them up and define their meanings.

Hold a class discussion in order to clarify the meaning of the key words and the challenge itself.

Pupil Resources

- [Professor Khalili's Letter to Pupils](#) – Find this within the Classroom and Teaching Resources or on the Homepage
 - [Professor Khalili's Video for Pupils](#) – Find this on the homepage
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Notes for Teachers

National Curriculum 2014 - Developing Vocabulary

'Pupils' acquisition and command of vocabulary are key to their learning and progress across the whole curriculum. Teachers should therefore develop vocabulary actively, building systematically on pupils' current knowledge. They should increase pupils' store of words in general; simultaneously, they should also make links between known and new vocabulary and discuss the shades of meaning in similar words. In this way, pupils expand the vocabulary choices that are available to them when they write. In addition, it is vital for pupils' comprehension that they understand the meanings of words they meet in their reading across all subjects...'

This may be a good opportunity to build a class display on to which these and new words can be added as pupils come across them. Find the Key Words to Display document in the Classroom and Teaching Resources to add to your display.